**TO: Ad Hoc Discipline Committee**

**FROM: Dr. Donald Robertson, Chief Schools Officer**

**RE: Survey response data by level and overall**

**Q3 How would you describe the effectiveness of discipline practices at your school in reducing student misbehavior?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Choice** | **ES****(n = 292)** | **MS****(n = 410)** | **HS****(n = 479)** | **Overall****(n =1181)** |
| Very effective | 13% | 33% | 19% | 22% |
| Somewhat effective | 55% | 47% | 56% | 53% |
| Not effective | 32% | 19% | 25% | 25% |

**Q4 Are the consequences for breaking the rules applied consistently to all students in your school?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Choice** | **ES****(n = 293)** | **MS****(n = 407)** | **HS****(n = 477)** | **Overall****(n = 1177)** |
| To a large extent | 24% | 37% | 29% | 31% |
| To some extent | 51% | 43% | 46% | 46% |
| Not at all | 25% | 20% | 25% | 23% |

**Q6 Do you believe that the current discipline practices at your school are more effective, about the same, or less effective than in 2018-2019?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Choice** | **ES****(n = 294)** | **MS****(n = 409)** | **HS****(n = 481)** | **Overall****(n = 1184)** |
| I did not work at this School last year | 14% | 11% | 10% | 11% |
| More effective | 19% | 14% | 14% | 15% |
| About the same | 55% | 58% | 57% | 57% |
| Less effective | 12% | 16% | 19% | 16% |
| Not applicable | 0% | 0% | 0% | 0% |

**Q9 Do you feel supported by your building administrators when there is a discipline issue in your classroom or school?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Choice** | **ES****(n = 269)** | **MS****(n = 403)** | **HS****(n = 457)** | **Overall****(n = 1129)** |
| To a large extent | 48% | 57% | 44% | 50% |
| To some extent | 47% | 35% | 46% | 42% |
| Not at all | 5% | 7% | 10% | 8% |

**Q10 How effective do you believe building administrators are in assisting you with discipline issues when referrals are made?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Choice** | **ES****(n = 262)** | **MS****(n = 397)** | **HS****(n = 453)** | **Overall****(n = 1112)** |
| Very effective | 39% | 54% | 34% | 43% |
| Somewhat effective | 54% | 34% | 51% | 46% |
| Not effective | 7% | 12% | 15% | 12% |

**Q12 Since the start of the school year, have you been concerned about your own safety because of student misbehavior?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Choice** | **ES****(n = 275)** | **MS****(n = 408)** | **HS****(n = 465)** | **Overall****(n = 1148)** |
| Very concerned about my own safety | 8% | 4% | 7% | 6% |
| Somewhat concerned about my own safety | 40% | 28% | 30% | 32% |
| Not concerned about my own safety | 52% | 67% | 63% | 62% |

**Q13 Since the start of the school year, have you been concerned about your students' safety because of another student's misbehavior?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Choice** | **ES****(n = 271)** | **MS****(n = 402)** | **HS****(n = 460)** | **Overall****(N = 1133)** |
| Very concerned about students’ safety | 30% | 13% | 13% | 17% |
| Somewhat concerned about students’ safety | 44% | 45% | 39% | 42% |
| Not concerned about students’ safety | 26% | 42% | 48% | 40% |

**Q16 How effective do you think PBIS is in improving student behavior in your school?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Choice** | **ES****(n = 270)** | **MS****(n = 373)** | **HS****(n = 407)** | **Overall****(n = 1050)** |
| Very effective | 13% | 10% | 8% | 10% |
| Somewhat effective | 42% | 52% | 44% | 46% |
| Not effective | 45% | 38% | 48% | 44% |

**Q17 Have you experienced challenges implementing PBIS in your classroom and/or school?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Choice** | **ES****(n = 258)** | **MS****(n = 374)** | **HS****(n = 411)** | **Overall****(n = 1043)** |
| Yes | 49% | 26% | 27% | 32% |
| No | 42% | 49% | 36% | 42% |
| Don’t know | 9% | 24% | 37% | 26% |

**Q19 Overall, how has cell phone use among students impacted student behavior in your classroom/school?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Choice** | **ES****(n = 215)** | **MS****(n = 382)** | **HS****(n = 459)** | **Overall****(n = 1056)** |
| Positive Impact | 0% | 3% | 2% | 2% |
| No impact | 86% | 29% | 8% | 32% |
| Negative impact | 14% | 69% | 90% | 67% |

**Q20 What is your perception of the impact of cell phone use in your classroom/school as it relates to student behavior?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Choice** | **ES****(n = 207)** | **MS****(n = 383)** | **HS****(n = 460)** | **Overall****(n = 1050)** |
| It is very distracting and a serious problem | 6% | 45% | 78% | 52% |
| It is somewhat distracting and a minor problem | 23% | 38% | 20% | 27% |
| It is not distracting and is not a problem | 71% | 17% | 2% | 21% |

**Q21 How do you address inappropriate use of cell phones by students? (Mark all that apply.)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Choice** | **ES****(n = 175)** | **MS****(n = 374)** | **HS****(n = 436)** | **Overall****(n = 985)** |
| Discipline referral | 9% | 43% | 40% | 36% |
| Issue teacher detention | 4% | 35% | 37% | 30% |
| Contact parents | 44% | 46% | 59% | 51% |
| I’m not sure how to address | 11% | 9% | 14% | 12% |
| Other | 53% | 45% | 47% | 47% |

**Q23 If your work assignment is at the elementary school level, have you seen a reduction in disciplinary issues at your school after implementing additional time for recess in 2019-2020 compared to 2018-2019?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Choice** | **ES****(n = 265)** | **MS** | **HS** | **Overall** |
| I did not work at this school last year | 11% |  |  |  |
| To a large extent | 6% |  |  |  |
| To some extent | 29% |  |  |  |
| Not at all | 54% |  |  |  |