Book RPS Bylaws and Policies Section

Section 8: Student

Title REMOVAL OF STUDENTS FROM CLASS

Code POLICY 8-3.7

Status Active

Adopted September 4, 2012

POLICY 8-3.7     REMOVAL OF STUDENTS FROM CLASS

A teacher shall have the initial authority to remove a student from class for disruptive behavior.  Disruptive behavior is defined as a violation of school board regulations governing student conduct that interrupts or obstructs the learning environment.

The School Board of the City of Richmond shall establish, within the regulations governing student conduct the following:

1.         Criteria for the removal of a student from class;

            2.         Requirements for incident reports of disruptive behavior to school administrators and any other documentation to support such removal from class;

            3.         Procedures for the written notification to a student and his/her parent or guardian of any incident report and its contents and for the opportunity to meet with the teacher and school administrators to discuss the student’s behavior and the possible consequences if such behavior does not cease;

            4.        Guidelines for the alternative assignment and instruction of such student and for the duration of such removal; and

            5.         Procedures for the return of the student to class, for teacher participation in any decision by the principal to return a student to the class from which he/she has been removed, and for the resolution of any disagreements between such principal and teacher regarding such return.

            The principal shall ensure that a student removed from class under this policy continues to receive an education in accordance with school board policies.

            Application of this policy to a student with a disability shall be consistent with federal and state laws and regulations as well as school board policy regarding students with disabilities.

            Teachers are expected to use a variety of classroom management strategies that encourage and reward appropriate behavior and to develop individual behavior intervention plans to address chronic behavior problems.  The school division may provide ongoing support and professional development opportunities in these areas.  Any teacher whose evaluation indicates deficiencies in the management of student conduct may be required by the division superintendent or his/her designee to attend professional development activities designed to improve classroom management and disciplinary skills.

            This policy does not limit or restrict the ability of School Board employees to apply other polices, regulations or laws for maintaining order in the classroom.

LEGAL REFERENCE: Code of Virginia, 1950, as amended, § 22.1-276.2

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